物理科学学院2023年“综合素质评估”细则

现将物理科学学院2023年 “综合素质评估”工作相关安排通知如下，请参照开展评估工作。

1. 2023年“综合素质评估”对象为南开大学2020级、2021级、2022级全日制本科生，“综合素质评估”为2020级、2021级、2022级本科生《公能实践》课中的必修内容；

2.成立物理科学学院学生“综合素质评估”工作领导小组，组长由学院党委副书记担任，成员为学院全体辅导员；

3.各年级应需要认真学习学院发布的评估指标及项目说明；评估工作依托“立公增能辅学平台”（fuxue.nankai.edu.cn）全面展开，“立公增能辅学平台”有电脑pc端与手机客户端（手机端口如用外网需要vpn）；

4. 2020级、2021级于9月20日前、2022级于10月31日前开展“综合素质评估”工作，各年级具体工作开展由对应辅导员负责，以班级为单位开展；各班需根据实际情况，采取线下为主、平台辅助的方式开展评估，其中2022级学生务必在平台上做好记录。

5.各班在班会开始前，根据学院要求，确定班会时间、地点、人数以及他评委员会成员，在辅导员处进行预约。在各班开始“综合素质评估”前，由物理科学学院学生“综合素质评估”工作领导小组组长解读评估的背景、目的与意义等进行深入解读；

6.转专业的同学，今年转专业的在转出专业（原专业）参评，去年转专业的同学在转入专业（新专业）参评;

7.学生须在“综合素质评估”班会开始前完成自评问卷与个人素质发展书面总结；“综合素质评估”班会结束后，学生可立即查看学生他评互评结果，学生测评反馈将由辅导员在测评结束后通过线上线下结合的方式进行；辅导员在完成评估反馈后，学生须尽快完成个人成长计划；

8.参加2022-2023学年度奖学金、荣誉称号评定者须参加“综合素质评估”并合格；2020级、2021级通过“综合素质评估”评选出2022-2023学年度“学生服务奖学金”候选人及物理科学学院“优秀学生”、“优秀学生骨干”候选人。

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| **一级指标** | **二级指标** | **三级指标** |
| “公”  Public Interests | 理想信念  Ideal and Conviction  （个人与社会的关系） | 爱国之心  Love for the Country |
| 政治立场  Political Stand |
| 爱人民，为人民服务  Loving & Serving the People |
| 爱社会主义  Love for Socialism |
| 社会责任感  Social Responsibility |
| 集体意识  Collective Consciousness |
| 担当  Sense of Responsibility |
| 个人抱负  Personal Ambition |
| 道德素养  Moral Qualities | 文明礼貌  Being Polite |
| 助人为乐  Taking pleasures in helping others |
| 爱护公物  Protecting Public Property |
| 保护环境  Protecting Environment |
| 遵纪守法  Observing and Obeying Laws and Disciplines |
| 爱岗敬业  Dedication to Work |
| 诚实守信  Being Honest and Keeping the promise |
| 分享与奉献  Sharing and Dedication |
| 尊师孝亲，敬长爱幼  Respecting the Elderly, Caring for the Young |
| 尊重他人、平等待人  Respecting Others，Treating  Others equally |
| 勤俭节约  Being Diligent and Thrifty |

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| **一级指标** | **二级指标** | **三级指标** |
| “公”  Public  Interests | 道德素养  Moral Qualities | 团结友爱  Solidarity and Friendship |
| 真诚正直善良  Being Sincere、Integral and Kind-hearted |
| 谦和包容  Being Modest and Tolerant |
| 自爱自强  Being Self-respect and Self-strengthening |
| 感恩之心  Being Grateful |
| 见义勇为  Acting Bravely for a Just Cause |
| 严谨踏实  Being Rigorous and Practical |
| 热爱劳动  Willingness to work |
| “能”  All-round Capability | 分析与创造性思维  Analytical and Creative Thinking | 批判性思维  Critical Thinking |
| 好奇心与想象力  Curiosity and Imagination |
| 主动探索  Active Exploration |
| 搜集与分析信息  Collecting and Analyzing Information |
| 发现、提出与解决问题  Finding, Proposing and Solving Problems |
| 知识获取、构建、整合和应用  Knowledge Acquisition, Construction, Integration and Application |
| 推理、判断、反思  Reasoning, Judgement, Reflection |
| 改革求变  Reform and Innovation |

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| **一级指标** | **二级指标** | **三级指标** |
| “能”  All-round Capability | 团队协作与领导力 Teamwork and Leadership | 沟通交流  Communication |
| 口头与书面表达  Oral and Written Expressions |
| 集体效能  Collective Efficacy |
| 人际关系  Interpersonal Relationship |
| 同理心  Empathy |
| 执行力  Executive Power |
| 合作共赢  Win-win Cooperation |
| 解决冲突  Resolving Conflicts |
| 承担与管控风险  Bearing and Managing Risks |
| 规划  Planning |
| 决策力  Decision-making Ability |
| 感召力  Emotional Appeal |
| 人格魅力  Personal Charisma |
| 组织协调能力  Organizing and Coordinating Ability |
| 全球视野与时代素养  Global Vision and Quality of the Time | 外语能力  Foreign Language Ability |
| 国际事务参与  Participation in International Affairs |
| 关注全球发展与时事动态  Paying close attention to Global Development and Current Events |
| 尊重不同文化习俗  Respecting Different Cultures and Customs |

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| **一级指标** | **二级指标** | **三级指标** |
| “能”  All-round Capability | 全球视野与时代素养  Global Vision and Quality of the Time | 跨文化交流和多元文化学习  Cross-cultural Communication and Multicultural Learning |
| 开放共享思维  Opening and Sharing Mind |
| 接纳新事物，与时俱进  Accepting Newly-emerged Things and Advancing with the Time |
| 国际交流与交换  International Communication and Exchange |
| 尊重人权  Respect for Human Rights |
| 现代技术应用  Application of New Technology |
| 信息技术与数据处理  Information Technology and Data Processing |
| 科学精神与人文素养  Scientific Spirit and Humanistic Qualities | 学术诚信与科研道德  Academic Integrity and Research Ethics |
| 科学研究与钻研精神  Scientific Research Spirits |
| 探索求知  Knowledge Exploration |
| 追求真理  Pursuit of Truth |
| 培养兴趣爱好  Fostering Interests and Hobbies |
| 理论联系实际  Integrating Theory with Practice |
| 艺术鉴赏与审美  Ability in Appreciation of Art and Beauty |

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| **一级指标** | **二级指标** | **三级指标** |
| “能”  All-round Capability | 科学精神与人文素养  Scientific Spirit and Humanistic Qualities | 动手实操  Hands-on Activities |
| 专业知识与技能  Professional Knowledge and Skills |
| 传承和弘扬中华优秀传统文化  Inheriting and Promoting the Splendid Traditional Chinese Culture |
| 学科交叉思维  Interdisciplinary Thinking |
| 独立思考  Independent Thinking |
| 自主学习  Autonomous Learning |
| 身心健康与自我管理  Physical and Mental Health and Self-management | 安全意识和自我保护意识  Safety Awareness and Self-protection Awareness |
| 自控自律  Self-discipline |
| 自我认知  Self-awareness |
| 同情心  Sympathy |
| 自我驱动  Being self-driven |
| 抗逆抗挫  Resistance to Frustration |
| 抓住机遇  Seizing Opportunity |
| 职业意识  Professional Awareness |
| 生涯规划  Career Planning |
| 财务管理  Financial Management |
| 个人卫生  Personal Hygiene |

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| **一级指标** | **二级指标** | **三级指标** |
| “能”  All-round  Capability | 身心健康与自我管理  Physical and Mental Health and Self-management | 其他生活技能  Other Life Skills |
| 情绪管理  Emotional Management |
| 形象管理  Image Management |
| 时间管理  Time Management |
| 人格独立  Independent Personality |
| 亲密关系管理  Intimacy Management |
| 求助能力  Ability of Asking for Help |
| 环境适应  Environmental Adaptation |
| 自我效能  Self-efficacy |
| 体育锻炼与体育精神  Physical Training and Sportsmanship |